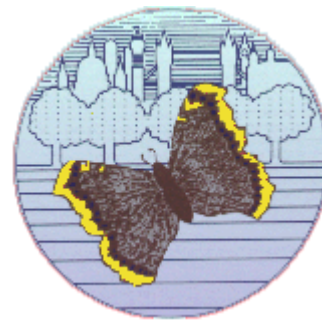


TERMtalk

CURRICULUM NEWS
FOR THE SCHOOL COMMUNITY

Issued termly Year 3 April 2015



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English

The children will continue to write with the school hand writing style. Your support at home would be gratefully appreciated.

Our first topic for this term is the non-fiction topic of 'The Egyptians'. We have already written about the Nile and Egyptian gods and goddesses. We also learnt about mummification including writing instructions.

For the rest of the half term we will be doing fiction work related to Egypt. The children will use drama to explore the myth of Osiris and write their own retellings of the myth. After that we will be looking at an Egyptian Fairy Tale. The children will then write their own stories.

After half term the children we will be looking at poetry, play-scripts and some more narrative work so the children can develop their story writing skills.

Please continue to encourage your child to read at home every night and sign their reading diary on a regular

Maths

We will begin the Summer term by looking at place value for numbers up to 1,000. Our next focus will be on calculation and consolidating written methods for addition and subtraction. We will be applying this knowledge by working through word problems.

Other topics that we will be covering in the first part of the Summer term include: properties of shapes, fractions, Multiplication and Division. After the half term break we will be learning about Data Handling, time, length, perimeter, as well as further work on the 4 operations: Addition, Subtraction, Multiplication and Division.

By the end of the Summer term the children should be able to quickly recall the multiplication and related division facts for the 2, 3, 4, 5, 8 and 10 times tables.

Any additional support that can be given at home with this, will be much appreciated.

Science

At the beginning of the term, we will be continuing with the science topic of 'Plants' They will be growing their own 'bean'.

If you could discuss plants and growing at home with your child and when you visit the park, this will help your child progress.

The next topic will be 'Light'

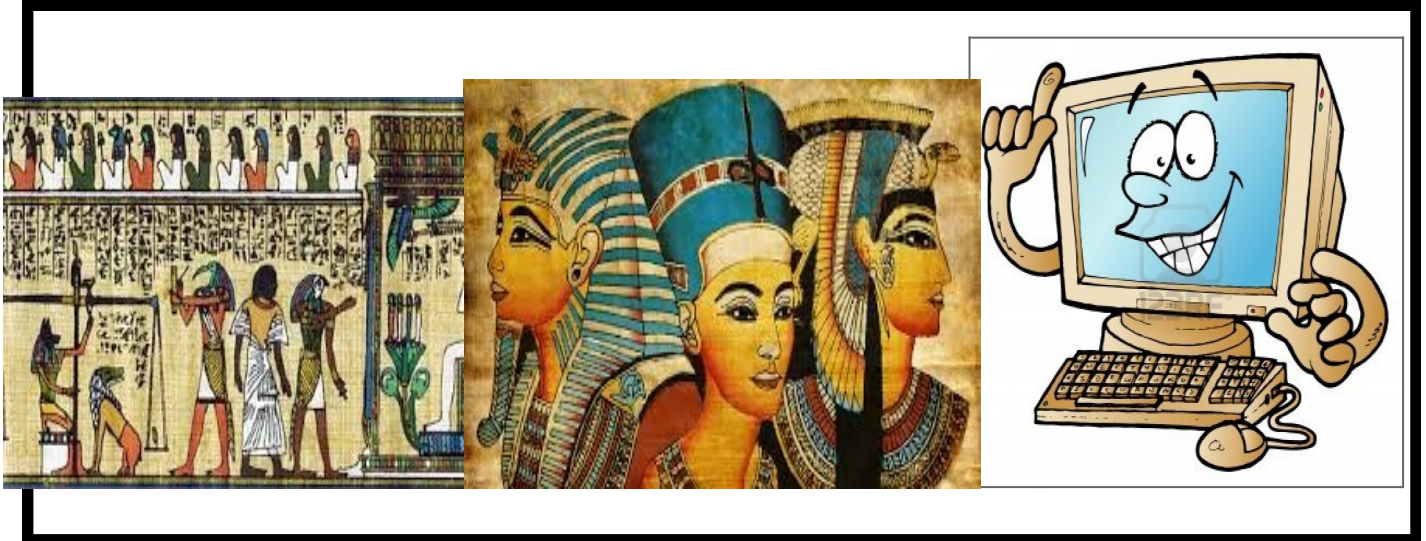
We will look at light sources and 'lights' like the moon, that are not light sources.

We will study how important light is to life.

On a sunny day the children will draw around a shadow in the playground at intervals. We will discuss why the shadow moves slightly each time. They will realise that they have proved that the Earth is moving (oscillating)



OUR FOUNDATION



Art and D&T

We will be linking the Art work to the History / English topic of 'Egyptians

They will study their way of life, their customs and burial rituals, how they used the River Nile and how the pyramids were built. This will be depicted in paint, drawings and pastels.

After half term we will be working on Design and Technology and we will be designing and making artefacts linked with our history topic of Egyptians.

Both classes will also be working with a visiting artist on special art days.



History

Our topic will be Ancient Egypt. The children will **locate Egypt on a world map** and discover what it was like to have lived there. They will discuss the meaning of the historical term **B. C.** and place the Ancient Egyptians on a timeline.

They will study the importance of the **River Nile** for farming and transport. The children will then research how the Egyptians built their homes and the materials they used. Egyptian lifestyle including entertainment and leisure will also be researched.

Several other aspects of Egyptian life will be studied including communication - **Hieroglyphics**, gods and goddesses, the attitude towards death and the afterlife and the legacy of the Ancient Egyptians to the modern world.



Computing

Last term the children were developing their ICT and programming skills. The children have learned how to programme the movements and events of cats on the Scratch programme.

We have also been working on the children's typing and word processing skills. If they could have the opportunity to practice these skills at home or at the library, where computer use is free, they would progress these skills.

As they go through their school careers, they will be using the computer more and more and it is an advantage to become computer literate.

This term we will be concentrating on 'Programming' and constructing a 'Database'

SUBJECT NEWS



Pentecost

RE

Our RE themes for the Summer-term are;

**Celebrating Easter and Pentecost
Being a Christian**

We will also be following a personal relationships programme

See separate sheet for detail.



Music

The Year 3 children are continuing their music lessons with half of each lesson concentrating on the recorder. They have been learning how to read music and when they become more confident, they will be learning more new notes. The hard work is paying off and there are definite signs of improvement being shown. They are currently working hard to prepare for the next music concert.

Some children have also had the opportunity to learn the Ukulele or have Piano lessons. When learning any musical instrument, it is very important that the children remember to practice regularly.

The children also attend Hymn Practice each week and we are now preparing for school Masses and class Masses

There are still children who do not bring their PE kit to school. Some children do not have the correct kit and it's not labelled.

Physical Education

We will begin our P.E. lessons by ensuring that the children understand the **safety rules** required during P.E. and follow them carefully.

The focus of indoor P.E. lessons this term will be **Gymnastics**. The emphasis is on discipline and body control.

In outdoor P.E. we will be concentrating on **Athletics and Tennis.**

We will be practising a range of running and teamwork skills. If the children were given the opportunity to practise these skills in the park at the weekend, then this would help them to achieve in this area.

We are focussing on developing and improving controlling the ball in tennis and moving about the court correctly. The children will then apply these skills.

PE KIT MUST BE LABELLED

Please make sure your child has the correct P.E. kit at all times. P.E. kit should be

